





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Staffing Resources UCTC Membership SSco Cluster	• Children were able to attend a wide variety of events, including all inclusive for those with SEND needs. We attended more events than last year due to having dedicated and specialist staff to make this happen. • St Philip's students continue weekly participation in UCTC sporting fixtures: Children were able to access the curriculum and build on their fundamental skills and take part in a variety of different sports with the money we spent on resources. • Gold Games Mark Achieved.	Monitoring shows children have 2 hours of P.E a week with a varied curriculum providing opportunities to learn new sports and creative activities. Specialist P.E teacher (Active Education) to team teach P.E lessons on a timetabled basis with each class over the academic year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
The effective use of the Primary and PE sports Premium.	*The children*	*Key indicator 2 -The engagement of all pupils in regular physical activity (60 minutes per day).*	*More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.*	*£13700 for Active Education to deliver team teacher teaching, lunch time and after school clubs.*
After school/lunch time clubs	*The children*	*Key indicator 2 and 4. This offers more opportunity for the children allowing them to access a wider range of sports and to keep active throughout the school day.*	*By offering a wide range of sports, clubs and workshops children are able to grow in confidence and be successful young leaders. This also means we are able to achieve the schools games gold mark award. With the last few years being such a success we should be able to achieve the platinum award this year.*	*Teachers will get CPD training from Active Education by team teaching alongside them.*
Training/CPD	*Staff and children*	*Key indicators 1 & 2.* *- Increased confidence, knowledge and staff increasing skills of all staff in teaching sport.* *- Physical activity, the profile of PE in school*	*Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.*	

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Staff at local sports events, £1200 Local Sports Partnership, £850 Resources, £1255 Bikeability £300 Sport Safe Visit and Repair £425 Hindleap £250	Attended all UCTC events. NGB taster days link to local clubs, sign posting to child based sporting initiatives and sport providers in the local area. Out of school facilities accessed during PE lessons, raising profile of sport and links with external providers. Giving more children the opportunity to represent the school at various events including friendlies, SEND events, locality competitions and also county finals. Without the funding to cover the costs of staffing, children wouldn't have been able to seek new opportunities or access more extra-curricular activities. Repair to wooden log on play equipment. Bikeability – being road safe on the roads. Level 2 (Yr5), Level 1 (Yr3), Balance (Reception Class) To attend After School Clubs with KS1/2 Pupils More pupils able to attend Tiny Tekkers Football After school club	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	*Use this text box to give further context behind the percentage.* *e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	*Use this text box to give further context behind the percentage.* *e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	85%	*Use this text box to give further context behind the percentage.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	*Sarah McCurdy, Headteacher*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Ellie Shaddick, P.E Lead*
Governor:	*(Name and Role)*
Date:	July 2026

Breakdown of funding and expenditure	
Funding	
PE and Sports Premium received	17680
Local sports partnership	850
Staff at local sports events	1200
Resources	1255
Bikeability	300
Sports Safe Visit	425
Total Spend	17680